



WEEKLY LESSON PLAN

GRADE 4/5

DATE April 11 & 12

SERIES

A Very Different Kind of Kingdom

MEMORY VERSE

"People judge by outward appearance,
but the Lord looks at the heart."

1 Samuel 16:7b

BIBLE STORY

The Biggest & Boldest Opening Line Ever!
David

1 Samuel 16

CHECK-IN

4:45 PM // 9:00 AM // 10:45 AM [WELL]

- Give each child a wristband & give the pull off tab to the parent.
- Use extra name tag to build your roster for the day.
- While waiting for programming to start students can color or play games.

OPENING

5:00 PM // 9:15 AM // 11:05 AM [WELL]
Announcements, Music, Story

- Bring your group to sit together for announcements.
- Help facilitate behaviors, encourage participation & quiet your group when the speaker is talking.

BIBLE STORY REVIEW

GET THIS:

Bible Reading Handout

DO THIS:

Read the Bible story and answer the discussion questions below.

REVIEW QUESTIONS:

1. What town was David from? (Bethlehem)
2. What was Samuel sent to do? (Find the next King of Israel)
3. What were some words that were used to describe David? (young, small, etc.)
4. What is the memory verse today? (See section above)

CRAFT

GET THIS:

Heart cut out, scissors, markers

DO THIS:

1. Give each student a heart paper.
2. Have them fold the paper in half, hamburger style and have the heart facing them.
3. Cut out around the heart from the bottom & sides. **DO NOT FULLY CUT OUT THE HEART.** Leave the tops of the hearts connected so that you can open it up like a card.
4. On the inside of the heart have them write down things that are considered "outside appearances" or things that people see about them. EX: clothes, hobbies, activities
5. On the outside of the heart have them write down things that are considered "inside qualities" about themselves. EX: kind, brave, loving, honest

CONNECTION POINT:

God looks at what is on the inside, David was young but on the inside he was so much more.

ACTIVITY

GET THIS:

Hearts

DO THIS:

1. Scatter the hearts around the room
2. Have the kids find a heart and based on the word they see on it they need to decide if its an "inside" word or "outside" word.
3. Designate which side of the room is "inside" and which side is "outside" and the kids can split up based on the word they have.
4. Go down each line and have the kid read out the word they have and why they picked the side that they did.

CONNECTION POINT:

Jesus has a big heart for each of us and all the different qualities that we have. Think about the words you heard today, what are qualities that you have?

CHECKOUT

6:15 PM // 10:35 AM // 12:15 PM [WELL]

- As parents come they will enter through the middle door, and show the tab that needs to be matched with that child's wristband. After they have been checked out send them out one of the two side doors.
- If they are missing that tab, please walk the whole family to the admin team at the registration check in to be checked out with security questions.
- Before leaving please help by picking up your space and turning your bag/binder in at the back table.