



WEEKLY LESSON PLAN

GRADE 2-3

DATE February 7 & 8

SERIES

Sermon on the Mount

MEMORY VERSE

"But she gave all she had."

Mark 12:44b (ICB)

BIBLE STORY

The Power of Quiet Giving
The Widow's Offering

Mark 12:41-44

CHECK-IN

4:45 PM // 9:00 AM // 10:45 AM [WELL]

- Give each child a wristband & give the pull off tab to the parent.
- Use extra name tag to build your roster for the day.
- While waiting for programming to start students can color or play games.

OPENING

5:00 PM // 9:15 AM // 11:05 AM [WELL]
Announcements, Music, Story

- Bring your group to sit together for announcements.
- Help facilitate behaviors, encourage participation & quiet your group when the speaker is talking.

BIBLE STORY REVIEW

GET THIS:

Bible Reading Handout

DO THIS:

Read the Bible story and answer the discussion questions below.

REVIEW QUESTIONS:

1. Why was what the widow had done so important?
2. What are other ways to give? (Doesn't have to be money)
3. How can you be more like the woman in this story?
4. What is the memory verse today? (See section above)

CRAFT

GET THIS:

Coin page, markers, scissors (optional)

DO THIS:

1. Give each student a coin coloring page and markers.
2. Have them design and decorate their own coin. Today our coins have pictures of presidents on them, if you could design your own coin what would you put on it?
3. Encourage them to design their coin as a representation of themselves. (based on their likes and interests)
4. If time allows, have them share with one another what they put on their coins
5. They can cut them out if they would like as well and if time allows.

CONNECTION POINT:

Giving can look a variety of different ways, share your talents and give us your best coin design.

ACTIVITY

GET THIS:

Tin cup, counters

DO THIS:

1. Place the tin cup on the ground and have the students line up.
2. Each student can get 3 coins (counters), the goal is to toss them into the tin cup from where they are standing.
3. Have everyone go through the line (do not clean up the coins until the very end)
4. Once everyone has gone, count how many coins made it into the cup.

CONNECTION POINT:

God gives us all that we need, if we have enough to share use today's lesson as encouragement to give cheerfully if you are able.

CHECKOUT

6:15 PM // 10:35 AM // 12:15 PM [WELL]

- As parents come they will enter through the middle door, and show the tab that needs to be matched with that child's wristband. After they have been checked out send them out one of the two side doors.
- If they are missing that tab, please walk the whole family to the admin team at the registration check in to be checked out with security questions.
- Before leaving please help by picking up your space and turning your bag/binder in at the back table.